

# PYTHAGORAS GREEK SCHOOL

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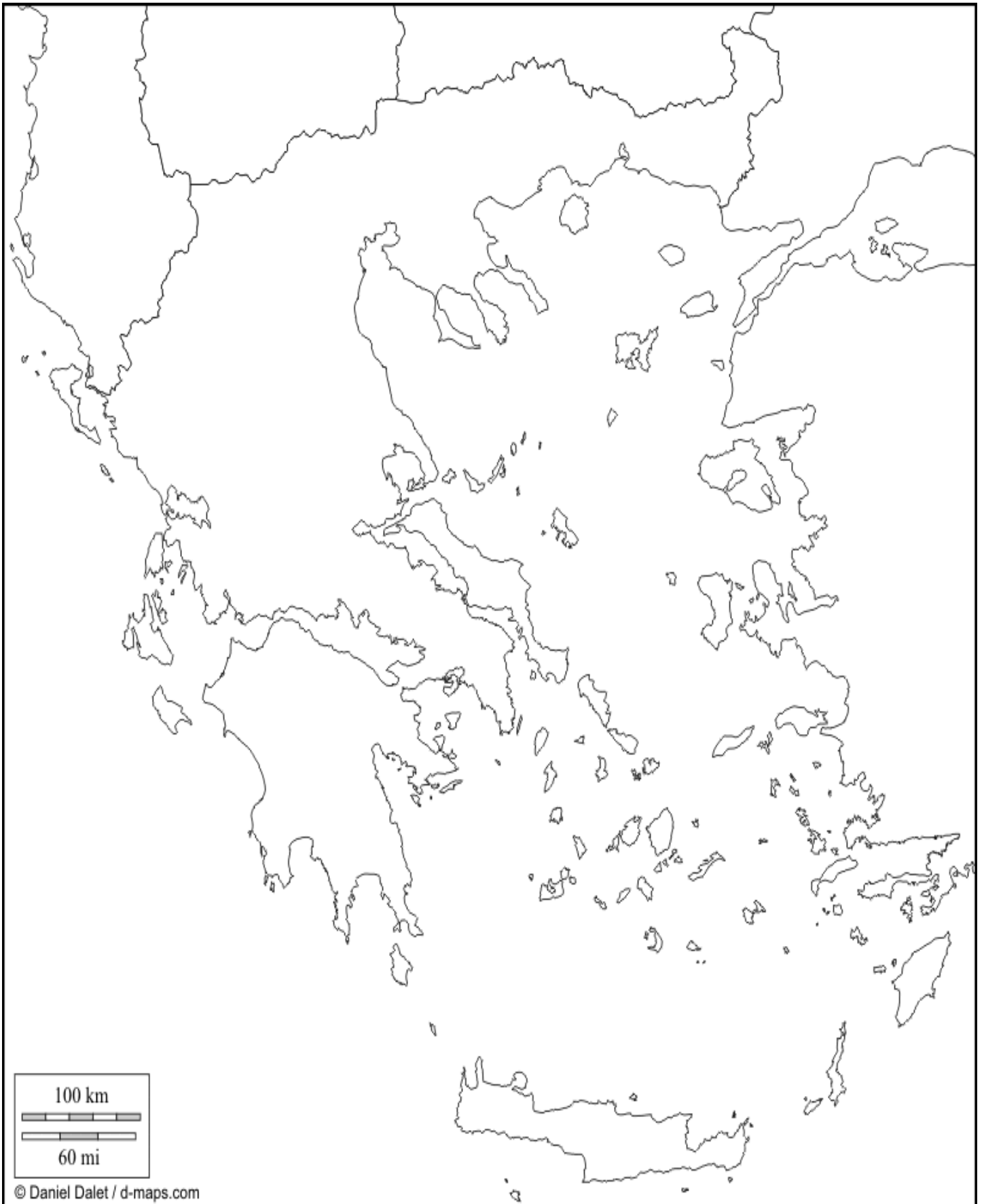
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## Years 11 and 12 – VCE Units of Work

UNIT: 1/3 WEEKS: 4

<b>Theme</b> The Changing World	<b>Learning Activities</b>  Greece – A Great Tourist Destination <ul style="list-style-type: none"><li>○ Label the map with the regions of Greece, the seas, the capital and the bordering countries.</li><li>○ Discuss why Greece is a great tourist destination.</li><li>○ Read the articles <b>‘Τουρισμός’</b> and <b>Παρθενώνας και Σαντορίνη στη λίστα με τους 43 τόπους που πρέπει να δεις πριν πεθάνεις.</b></li><li>○ Read the example diary entry about Patmos.</li><li>○ Prepare a 250 diary entry about an unforgettable tourist destination in Greece that you have visited. If you haven't been to Greece it could be an imaginative text.</li></ul> Travel to Greece <ul style="list-style-type: none"><li>○ Listening &amp; Reading Comprehension: Preparing for a trip</li><li>○ Reading &amp; Listening Comprehension Tasks including texts and questions from from past VCE papers.</li><li>○ You are a travel agent. Prepare a 1 minute radio announcement announcing an organised tour of a part of Greece.</li></ul> Ecotourism <ul style="list-style-type: none"><li>○ Ecotourism – What is ecotourism?</li><li>○ Reading &amp; Listening Comprehension Tasks including texts and questions from from past VCE papers about ecotourism.</li><li>○ Research and prepare a travel brochure and 1 minute iMovie promoting an ecotourism package in Greece.</li></ul>
<b>Topic</b> Travel and Tourism	
<b>Grammar</b>  Verbs Person and number Tenses for active and passive forms: Present Imperfect Future Simple etc Voice: Active, Passive, Reflexive, Impersonal Mood: Indicative, Subjunctive, Imperative, Infinitive Inflectional models Regular - δένω Irregular - βλέπω	
<b>Text Types</b>  Oral Text / Advertisement / Articles / Brochures / Discussion / Letter / Diary Entries / Role – Play / Audiovisual presentation / PowerPoint	
<b>Assessment Task: Outcome 1</b>  Analyse and use information from spoken texts.	<b>Criteria</b>  To score 10/10 the student shows excellent understanding of the overall meaning of the spoken text, as well as demonstrated ability to identify main points, supporting points and detailed items of specific information. Effectively infers such aspects as points of view, attitudes and emotions from the text. Presents relevant information in a well-organised and effective response in the language, for example, by structuring and sequencing ideas. Conveys meaning in the response using the correct register and stylistic features and a highly appropriate range of vocabulary, and grammar accurately and appropriately.



100 km

60 mi

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